

SHORT BEAD CHAINS	ONE THOUSAND CHAIN	
ONE HUNDRED CHAIN	FIVE CUBE CHAIN	

BANK GAME

INTRODUCTION	DYNAMIC SUBTRACTION	
STATIC ADDITION (simple)	DYNAMIC MULTIPLICATION	
STATIC SUBTRACTION	STATIC DIVISION	
STATIC MULTIPLICATION	DYNAMIC DIVISION	
DYNAMIC ADDITION (carrying)		

CHARTS

ADDITION	MULTIPLICATION	
SUBTRACTION	DIVISION	
FRACTIONAL INSETS	DOT GAME (further abstraction)	
STAMP GAME	SMALL BEAD FRAME (abacus)	

GEOGRAPHY

PREPARATION

LEFT HAND/ RIGHT HAND	MONTHS OF THE YEAR	
PARTS OF THE BODY	PRESENTATION OF CLOCK	
DIRECTIONS (N.E.S.W.)	CLOCK EXERCISES	
CALENDAR OVERVIEW	WEATHER AND TEMPERATURE	
DAYS OF THE WEEK	FUNDAMENTAL NEEDS OF MAN	

MATERIALS AND EXERCISES

LAND AND WATER FORMS	DIRECTION CARDS	
GLOBES	AREA MAP	
PUZZLE MAPS	FLAG EXERCISES	

HISTORY INTRODUCTION

TIME LINES		
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BOTANY AND ZOOLOGY

NOMENCLATURE

ROOT	AMPHIBIAN	
TREE	REPTILE	
LEAF	BIRD	
FLOWER	MAMMAL	
FISH	INSECT	

SCIENCE

MAGNET WORK	SINK OR FLOAT	
MAGNIFYING GLASS WORK	WEIGHTS AND MEASURES	

MUSIC

BELLS, INTRODUCTION	COMPOSERS	
BELLS, CHROMATIC SCALE	RHYTHM, BAND	
INSTRUMENTS OF ORCHESTRA		

ART

VARIOUS MEDIUMS

CLAY	GLUE	
PAINT	ART APPRECIATION	

/=In process of mastery O=Needs Improvement in his/her effort X=Has mastered

JESUS' HANDS MONTESSORI

Student Progress Report

Name: _____

Age: _____

School Year: _____

Teacher: _____

Director: _____

PRACTICAL LIFE The Montessori practical life exercises are designed primarily to assist your child in the development of muscular control and coordination, poised and graceful movement and an increased attention span.

ACTIVITIES

PUZZLES	CLOTHES PINNING	
NESTED CUPS	TWEEZER WORK	
LARGE BEAD STRINGING	DRY POURING	
SMALL BEAD STRINGING	SPOONING	
LARGE PEGBOARD	SPONGE SQUEEZING	
SMALL PEGBOARD	POURING WATER	
SORTING 1	POURING WATER WITH FUNNEL	
SORTING 2	POURING INTO 3 GLASSES	
NUTS & BOLTS	USING A LARGE BASTER	
BOTTLES & CAPS	USING A SMALL BASTER	
TONG WORK	USING AN EYEDROPPER	

DAILY LIFE

BREAD GRATING	POLISHING A MIRROR	
APPLE SLICING	POLISHING WOOD	
EGG SLICING	POLISHING SILVER	
BANANA SLICING	POLISHING A CAR	
ORANGE SQUEEZING	POLISHING A TABLE	
NUT CRACKING	POLISHING A SHOES	
WRINGING A DISHCLOTH	POURING MILK	
WASHING A TABLE	FILLING A PICTURE	
DISH WASHING	USING A CRUMBER	
SPONGING A TABLE	SWEEPING	
USING A DUSTER	CARING FOR PLANTS	
SCRUBBING A SINK	CARING FOR PETS	

PERSONAL CARE

DRESSING FRAMES	BOW TYING	
BUTTONING	COMBING HAIR	
SNAPPING	BLOWING NOSE	
HOOK & EYE	USE OF TOILET	
BUCKLING	WASHING HANDS AT SINK	
ZIPPING	HANGING UP COAT/ SWEATER	
LACING	WASHING FACE	
PINNING	GETTING IN AND OUT OF CLOTHES	

GROUP LIFE

CARRYING A CHAIR	SILENCE GAME	
ROLLING AND CARRYING A RUG	WALKING THE LINE	
CLOSING AND OPENING A DOOR	WITH HEEL TOUCHING TOE	
PLEASE AND THANK YOU	CARRYING AN OBJECT	
EXCUSE ME	CARRYING TRAY W/MANY OBJECTS	
WHEN AND HOW TO INTERRUPT	BALANCING OBJECT ON HEAD	

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SENSORIAL The purpose of the sensorial exercises is to help the child acquire a clear thinking and orderly mind through the acquisition of exact sensorial concepts, which means that by feeling, seeing, hearing, and working with material which embodies specific sensorial qualities, the child forms clear abstract ideas of these qualities.

PINK TOWER	
BROAD STAIRS	
LONG RODS	
KNOBBED CYLINDERS	
KNOBLESS CYLINDERS	
COLOR BOX 1	
COLOR BOX 2	
COLOR BOX 3	
FABRICS (textural qualities)	
MYSTERY BAG (muscular memory)	
ROUGH & SMOOTH BOARDS	
TOUCH TABLETS (tactile gradation)	
SOUND CYLINDERS (auditory discrimination)	
THERMIC TABLETS	
THERMIC BOTTLES (temperature)	
BARIC TABLETS (weight)	
GEOMETRIC SOLIDS	

GEOMETRIC CABINET

DEMONSTRATION TRAY			
DRAWER 1	DRAWER 2	DRAWER 3	
DRAWER 4	DRAWER 5	DRAWER 6	

CONSTRUCTIVE TRIANGLE

RECTANGULAR BOX	
TRIANGULAR BOX	
LARGE HEXAGONAL BOX	
SMALL HEXAGONAL BOX	
BLUE RECTANGULAR BOX	

BINOMIAL CUBE	
TRINOMIAL CUBE	
DECANOMIAL	

LANGUAGE In the language program the child works first with sounds. First, last, and middle sounds in words are identified through games, such as "I spy". When the child is familiar with isolating sound in this manner, letters are introduced by tracing the sandpaper sounds. Thus, the child sees the letter and says the sound. The child then develops the ability to blend the sounds to two and three letters together to form a word after a child can read on a phonetic level, the various spelling irregularities in the English language are presented in a systematic study of the phonograms. The child then studies the use or functions of various words in the grammar program.

VOCABULARY ENRICHMENT	
MATCHING SETS PICTURE CARDS	
METAL INSETS (first pencil exercise)	
MONTESSORI DESIGNS FOR COLORING	
NAME TRACING	
ORDER OF THE ALPHABET	

SANDPAPER LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

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CLASSIFIED NOMENCLATURE

ASSOCIATION OF SOUND WITH PICTURE	
WRITING LOWER CASE LETTERS	
SOUND EXERCISES	
INTRODUCTION TO THE MOVABLE ALPHABET(word building)	

PINK LEVEL (spelling, reading 3 letter phonetic words)

PHONETIC OBJECT BOX (first reading lesson)	
PHONETIC: SHAPE BOOKLETS	
COMMAND CARDS (Interpretive reading)	
PHONETIC READING BOOKS	
ADDITIONAL PINK LEVEL EXERCISES	
STORY EXPRESSION	
INTRODUCTION TO SMALL MOVABLE ALPHABET	

BLUE LEVEL (spelling, reading 4 letter phonetic words)

PHONETIC: SHAPE BOOKLETS	
ADDITIONAL PINK LEVEL EXERCISES	
INTRODUCTION TO PHONOGRAMS	
NAMES OF LETTERS	
CAPITAL LETTERS	
PUZZLE WORDS (common non-phonetic words)	

FUNCTIONS OF WORDS

NOUNS	ARTICLES	ADJECTIVES	VERBS	ADVERBS
PUNCTUATION	PRONOUN	PREPOSITION	CONJUNCTION	INTERJECTION

MATHEMATICS The sequence of activities within the mathematics program lead the child first to develop a deep and thorough understanding of quantities and their symbols from 0-10. The child works with 10's in the decimal system, or continues to put quantities and numerals together from 11-100. Often work is alternated in these two areas. Finally, the child works through the process of adding, subtracting, multiplying, and dividing. This precedes and leads to memorizing the "tables"

NUMBER RODS									
SANDPAPER NUMERALS	1	2	3	4	5	6	7	8	9
TRACING/ WRITING NUMERALS									
SPINDLE BOXES									
CARDS AND COUNTERS									
MEMORY GAME OF NUMBERS									
TEENS: BEADS BEADS AND BOARD									
TENS: BEADS BEADS AND BOARD									
HUNDRED BOARD									

DECIMAL SYSTEM

1 OF EACH, QUANTITY	9 OF EACH, QUANTITY
1 OF EACH, SYMBOL	9 OF EACH, SYMBOL
ASSOCIATION 1 OF EACH	ASSOCIATION 9 OF EACH
10 OF EACH, QUANTITY	FORMATION OF NUMBERS(gathering)
10 OF EACH, SYMBOL	CHANGE GAME
ASSOCIATION 10 OF EACH	

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